Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Dual Degree Program and Transfer Initiatives

Leader(s): Jessica Specht

Implementation Year: 2018-2019

Goal #4: Develop initiatives to increase transfer student enrollment and engagement at GSU from both underrepresented populations and populations of interest for enrollment expansion.

Objective 1:	Collaborate with the Male Success Initiative (cross-institutional programming and mentorship) to increase the recruitment and retention of male students of color, especially African-Americans and Latinos.
Action Items	 Support Male Success Initiative programs and services at GSU and on community college campuses Act as liaison between GSU Male Success Initiative and partner community colleges Feature GSU MSI Spotlight in quarterly DDP Newsletters Include GSU MSI students in Career and Scholarship symposiums Provide MSI Coordinator, Sean Smith, with list of DDP male students of color at community colleges each semester (Oct & March) Provide MSI Coordinator with incoming cohort list (Dec & July) Include MSI welcome letter in Convocation Cording Ceremony invitations Invite GSU-MSI students to community service events and socials Include MSI Coordinator once a month in DDP Team Meetings
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	 Data collected on enrollment and retention numbers of male students of color Data collected on achievement (GPA, degree attainment, and pre and post testing analysis) of male students of color Comparison data on MSI participants vs. other male students of color
Responsible Person and/or Unit (Data collection, analysis reporting)	 Sean Smith, MSI Coordinator Jessica Specht, DDP Director DDP Transfer Specialists
Milestones (Identify Timelines)	> Expansion to other multicultural serving partner colleges by AY18-19
Desired Outcomes and Achievements (Identify results expected)	 Targeted outreach and increased enrollment of our current lowest demographic at GSU and the country (men of color) Social justice/increased opportunities for marginalized populations Increased self-efficacy for male students of color

^{&#}x27;Reaching Vision 2020' Strategic Plan-Dual Degree Program and Transfer Initiatives (v. June/July, 2018)

Goal #4: Develop initiatives to increase transfer student enrollment and engagement at GSU from both underrepresented populations and populations of interest for enrollment expansion.

Objective 2:	In collaboration with GSU Intercultural Student Affairs, seek out and promote	
	resources to support the degree completion of undocumented transfer students.	
Action Items	 Facilitate workshops/presentations to inform undocumented students of available resources for academic success and funding Participating in professional development opportunities focused on undocumented students Participate in the planning of the Sharing the Dream Conference 2019 Continue to seek out funding opportunities to provide an Honors Scholarship for undocumented students, both DDP and non-DDP students Facilitate connections between community organizations and GSU to foster relationships that would increase resources on GSU's campus Engage in conversations with student organizations and clubs that focus on undocumented/DACA students Create bilingual (Spanish) DDP marketing materials 	
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	 Number of identified DACA students in DDP and at GSU Number of workshops/presentation provided to students or higher education staff Amount of funds secured for DACA awards 	
Responsible Person and/or Unit (Data collection, analysis reporting)	 DDP Staff GSU Office of Development GSU Financial Aid GSU Intercultural Student Affairs 	
Milestones (Identify Timelines)	 Review of scholarships and resources each semester DACA training for GSU faculty/staff at least once per semester Annual updates to database of resources 	
Desired Outcomes and Achievements (Identify results expected)	 DACA trained and educated staff Resource support, financial and academic, for undocumented students Social justice/increased opportunities for marginalized populations Increased self-advocacy of DACA students when seeking scholarships and student resources 	

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Goal #4: Develop initiatives to increase transfer student enrollment and engagement at GSU from both underrepresented populations and populations of interest for enrollment expansion.

Objective 3:	In collaboration with the GSU Veterans Resource Center, seek targeted partnerships and outreaches that attract and engage student Veterans.
Action Items	 Promote upcoming Veterans initiatives at GSU Facilitate relationship between GSU academic colleges and community college Veteran's offices Engage in conversations with Veteran student groups and Veterans' Resource Centers at the community college Attend professional development events that support Veteran students Invite Kevin Smith, Coordinator of GSU's VRC, to a weekly team meeting to provide updates and information regarding student benefits and opportunities
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	 Number of partnerships and outreaches Number of Veteran students enrolled in DDP
Responsible Person and/or Unit (Data collection, analysis reporting)	 DDP Staff Kevin Smith, Coordinator of Veterans' Resource Center VRC Staff GSU Academic Colleges
Milestones (Identify Timelines)	> Review of partnerships and outreaches each semester
Desired Outcomes and Achievements (Identify results expected)	 ➢ Increase in Veteran student population, DDP and non-DDP ➢ Increase in Veteran student population services

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